

## Impact 2016-17

### Improved study skills

In 2016-17, TalentEd's expert teachers delivered 1,728 hours of personalised support to small groups of bright students.

Our bright students worked with their tutors to improve the skills they need to reach their academic potential, including their ability to solve problems, write essays, revise, answer exam questions, plan and evaluate their progress.

In our end of programme surveys, the majority of students reported that their study skills had improved:

87% felt they had improved their study skills

Our tutors also noticed the transformation:

"They gained social skills, learned from each other and gained confidence in a number of key areas: considering alternative solutions to problems; working out ideas collectively; expressing ideas publicly, organising their study time and generally reflecting more critically on the learning process"

Richard

TalentEd Tutor

### Improved future options

In preparation for the future, our students explored post-16 options and developed their application and interview techniques. By the end of the programme:

80% of students felt they had improved their application & interview technique

Many students reported feeling more prepared for the future:

"I have career plans and I know what I need to do to achieve them. I have interview skills and an expert CV ready for the summer. Plus, I've got more confident in my own skills!"

Kayla

TalentEd student

### Improved grades

In one school in London:

Progress 8 scores improved by an average of 7 points

In another school in Hastings:

Attainment 8 scores improved by an average of 8 points

Both students and school staff reported that grades had improved as a result of their work with TalentEd:

"TalentEd has helped them develop their communication and critical thinking skills. It has helped them learn how to organise their thinking and develop lines of inquiry. These skills have transferred to the classroom and have been instrumental in helping them improve their attainment."

Ala

Head of year, Ark Elvin Academy



### Improved Confidence

Our tutors could see their students growing in confidence as they improved in other areas:

92% of tutors reported their students had grown in confidence

We asked school staff what their students had gained from the programme, and confidence was often high on the list:

"Improved academic progress, confidence and self-esteem"

Paul

Head of year, Kantor King Solomon High School

## Praise from Ofsted for 'targeted support'

A number of our partner schools were inspected by Ofsted this year. These schools had chosen to use some of their Pupil Premium budget to partner with TalentEd and Ofsted Inspectors reported that this was an effective use of the funds:

"The pupil premium is used effectively by providing targeted support for those pupils who need it [...] Targeted support and enrichment opportunities have helped those eligible students make gains in their learning."

Kingsley Academy Ofsted report

Our students made a wide range of improvements because our tutors provided targeted support to meet the needs of their students. This image shows the most

common answers to the question, 'what did you achieve with TalentEd?':



## Case study: Debbie

Debbie was a high achiever at Primary school, but had lost confidence since moving to Secondary school and her attainment had slipped. She completed her work and behaved well, but was capable of much more. Debbie's trajectory is typical of bright students from disadvantaged backgrounds in the UK. Debbie is eligible for free school meals (FSM), because her family's income is below £16,190, and she attends a school with above average levels of FSM students.

Debbie needed to be supported and challenged to reach her potential. During her time on the TalentEd programme, her tutor challenged her to improve her academic skills and explore her future options and as result her confidence improved. Her grades have improved and her tutor reported that she was 'blossoming' as a result of the weekly support.

Improved Progress 8  
score of +1.14

Increased Attainment 8  
score by 9 points

Levels 6-8 in all  
GCSE subjects

At home, Debbie had been told a career in Medicine was out of reach but with the support of her tutor, Debbie now knows what she needs to do to achieve her ambition and is excited for the future.



Her self-assessment survey answers reveal the progress she has made. For example, before the programme she said she was 'not at all' able to revise, but by the end of the programme she felt she could revise 'extremely well'. Similarly, she described her understanding of the application process as 'very poor' before the programme and by the end of the programme she said that her understanding was 'very good'. Debbie felt she had really benefited from the support she received:

"I feel like I have achieved a great deal in terms of my knowledge and abilities."

Debbie's school teacher said that TalentEd had an 'outstanding' impact on the attitude and confidence of Debbie and her peers. Debbie agreed and attributed improvements in the following areas to working with TalentEd:

Applications &  
interviews

Communication

Study skills

Growth Mindset