

The logo for TalentEd, featuring the word "Talent" in a dark blue serif font and "Ed" in a light blue sans-serif font.

Expert teachers for **bright students**

Annual Impact Report

2018-2019

Introduction to this Impact Report

- ▶ This presentation summarises the activities and impact of TalentEd programmes running in the school year 2018-2019.
- ▶ Our impact reporting draws on several data sources, including:
 - ▶ School grade data
 - ▶ GCSE grades
 - ▶ Student self-reported outcomes (surveyed at beginning, mid-point, and end of programme)
 - ▶ Qualitative feedback collected from tutors, students, and teachers
- ▶ We found compelling evidence of improvement by students on our programmes in their GCSE grades, and in their self-reported outcomes.
- ▶ We were not able to collect comparison data for students not on our programmes, and so this impact report outlines our best view on our impact based on the data available

TalentEd addresses an acute educational need



Government funding for schools continues to drop

- **83% of schools** to see per pupil funding cuts by 2020
- Schools will be **£2bn poorer in 2020** than 2015



The Education Attainment gap is widening

- Disadvantaged pupils **>18 months behind** by age 16
- For the first time since 2011 - the **gap is widening**



Private tuition exacerbating the problem

- **34% of affluent students** receive tuition vs **20% non-affluent**



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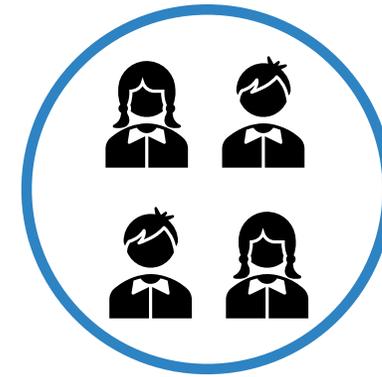
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Sources: [EPI Annual Report](#); [Sutton Trust - Private Tuition Polling 2019](#); [The School Cuts coalition analysis](#)

We have a tried and tested model



1 qualified teacher with extensive classroom experience



4 high potential students from disadvantaged backgrounds

- ✓ *Improved grades*
- ✓ *Raised aspirations*
- ✓ *Better informed about future options*

Our students really value the sessions...

Owen

“ It was a friendly environment, more focused than a normal class on self improvement... I feel I have become more self-aware and developed skills as well as setting goals better and being proactive and thinking things through before I do them.

Elizabeth

“ I have developed my thinking skills because I was constantly challenged to think deeper and have also learnt valuable life skills, such as writing a CV, applying for jobs and revision techniques.

Simren

“ I feel that Talented has helped me improve my self confidence and has helped me achieve some of my goals such as revising more

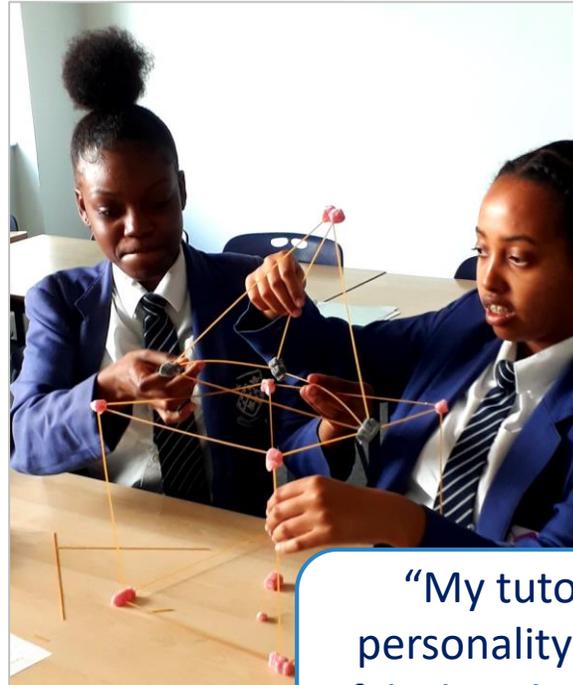
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Source: Self assessment surveys

... and
develop a
strong
relationship
with their
tutor

“The 2 tutors that we had were very good at teaching us and our groups, as they were great at asking engaging questions to cause a debate between us to make us think about a lot.”



“My tutor had a relatable personality and made sure we felt that they were like-minded and personable.”

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We get session-by-session reports from each tutor to ensure quality and impact



“ Students worked very well, they were able to participate in effective discussions which were very productive

Afriyei

“ It was such an enjoyable session that we didn't want it to end

Karima



“ All four students were very reflective and able to identify areas to develop. There was excellent teamwork during the practical task and the students were very supportive and encouraging of each other

Beth

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Our impact in 2018-19 at a glance

280 disadvantaged students

770 hours of tuition

11 LEAs in England

25%
improvement in
Maths GCSE

25%
improvement in
English GCSE

42%
improvement
in confidence

20%
improvement
in subject
knowledge

13%
improvement
in application
techniques

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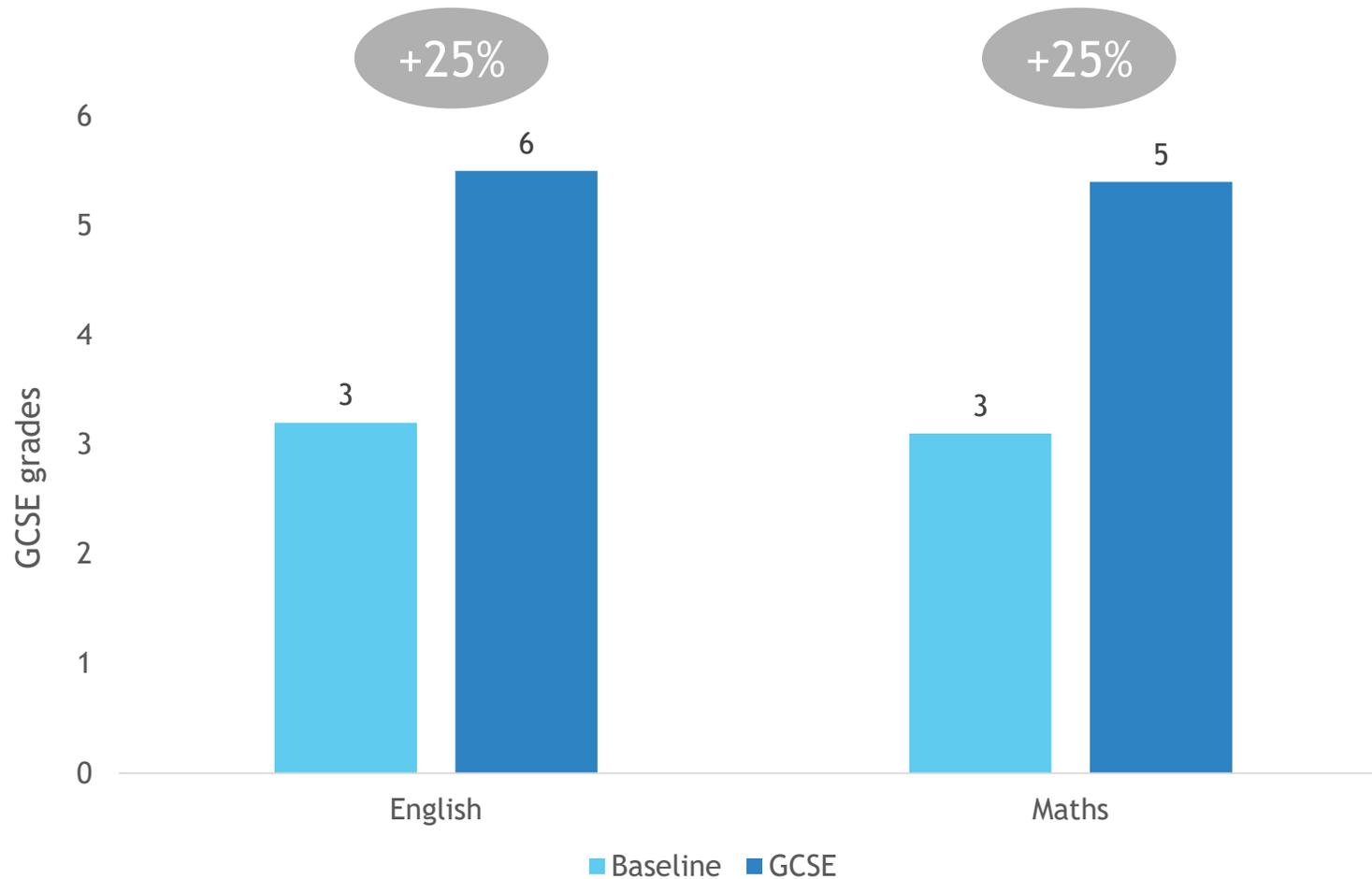
Source: Internal TalentEd data and student self-assessment survey

We expanded our reach in 2018-19

	2017-18	2018-19	Change
Programmes	22	30	+ 27%
Schools	22	20	- 10%
Students	256	282	+ 9%
Sessions	578	778	+ 26%
Tutors placed	43	26	- 40%

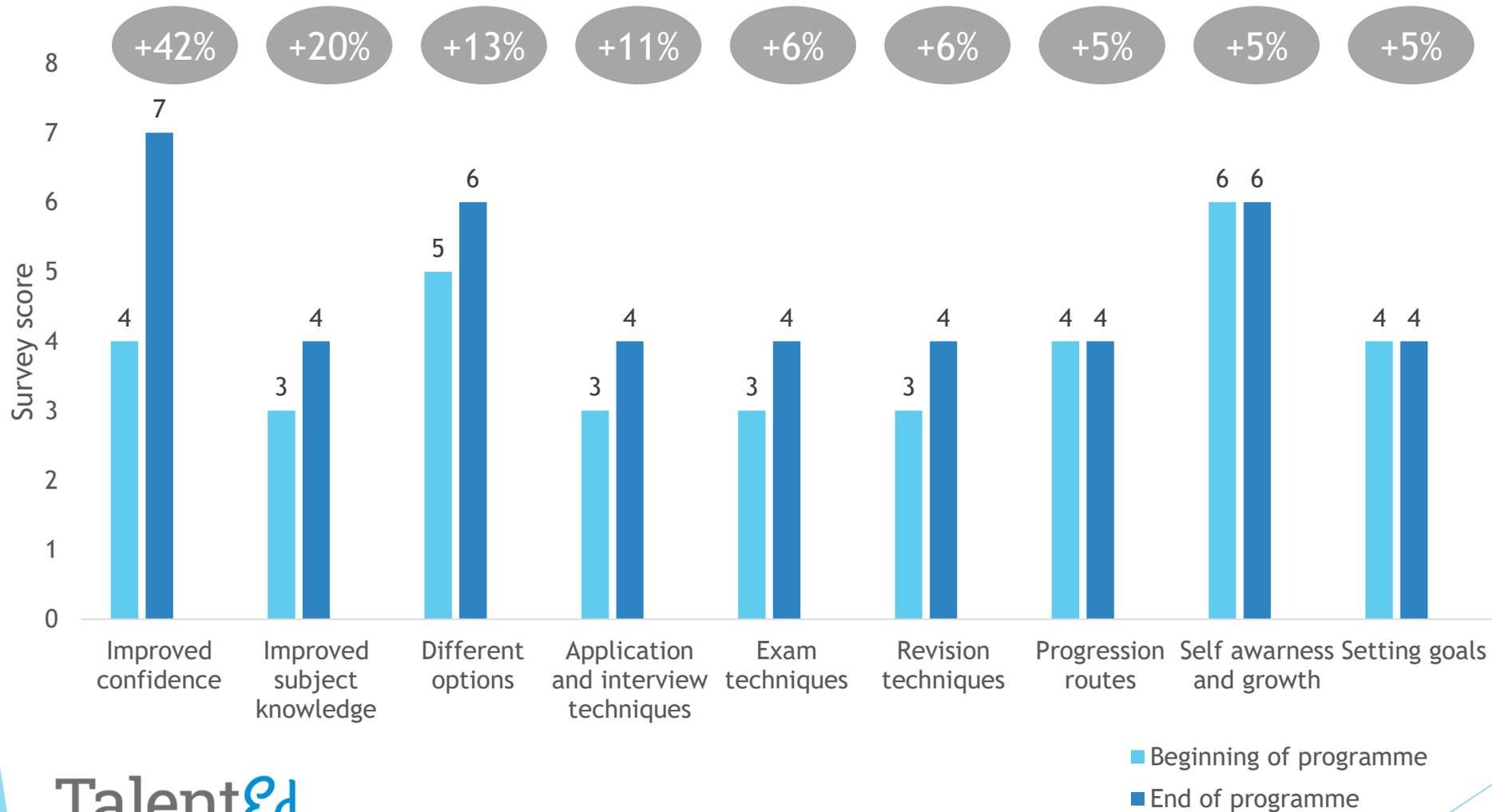
- This year we consolidated our presence in our partner schools
- We ran 200 more sessions supporting an extra 26 students
- With a consolidated focus, we were active in fewer schools
- We improved our tutor efficiency, so placed fewer tutors overall

We have a clear impact on student grades



We measure our students' grades from before the TalentEd programme to their final GCSE grades

And we also saw improvement across our nine measurable skills



We collect self-assessment data from students on nine key areas before, during and after programmes.

We are grateful to our generous supporters



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Thank you!

For more information on our programmes and the impact we have, please email zaffia.hussain@talent-ed.uk.